



**Catholic University of New Spain**  
**Universidad Católica de Nueva España (UCNE)**

**Miami, Florida**

[www.ucne.org](http://www.ucne.org)

Academic Prospectus

Thursday, January 10, 2019



Welcome to the Catholic University of New Spain (UCNE)

The Catholic University of New Spain is a private higher education institution based in Miami, Florida. Established by a distinguished group of scholars from around the world, the University has at its core Roman Catholic values and principles.

The University offers certificate, master's, and doctoral programs in a wide range of fields. Our programs are delivered on-site and online through our innovative hybrid educational delivery system.

The Catholic University of New Spain has agreements with institutions in Europe, Asia, and Latin America to provide a truly global education centered on timeless Catholic values. Research is also an important part of our mission and vision.

The prestigious Central American Institute of Asia Pacific Studies with more than ten years of history has recently migrated to our faculty of Graduate Studies and continues to publish its flagship journal, the Journal of Asia Pacific Studies in cooperation with the International Academy of Social Sciences.



Our university offers an Associate's of Arts in Christian/Interfaith International Studies, A Bachelor's of Arts in Christian/Interfaith International Relations, and a Master's of Arts in Christian/Interfaith Global Leadership, a Graduate Certificate in Christian/Interfaith Global Leadership, a PhD in Christian/Interfaith Global Leadership and multiple professional training programs in field ranging from negotiation to English Composition.

### **THE UNIVERISTY OFFERS:**

Associate's of Arts in Christian/Interfaith International Studies (AIS)

Bachelor's of Arts in Christian/Interfaith International Relations (AIR)

Master's Degree of Arts in Christian/Interfaith Global Leadership (M.A. Global Lead)

Specializations for Master's Degree:

- International Governance
- International Business and Trade
- International Education

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Graduate Certificate in Christian/Interfaith Global Leadership

Specializations:

- International Governance
- International Business and Trade
- International Education

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Professional Training:

- Negotiation and Mediation
- Cultural Proficiency for Organizations
- Advanced Training for K-12 Teaching

Instructional modes:



Students may choose one or more options

- Distance Learning (for Master’s and Graduate Certificate programs)
- Hybrid: bi-monthly meetings and personalized thesis supervision (for Master’s and Graduate Certificate Programs)
- On-site

**ASSOCIATE OF ARTS IN Christian/interfaith INTERNATIONAL STUDIES  
SAMPLE DEGREE PLAN:**

<b>CODE</b>	<b>Core Requirement/A.A. International Studies</b>	<b>Credits</b>
<b>HUM 101</b>	Academic Writing	3
<b>HUM 150</b>	Introduction to Research Methods	3
<b>HUM 200</b>	World Literature	3
<b>HUM 250</b>	World Religion and Philosophy	3
<b>HUM 260</b>	Narrative Writing	3
<b>SOC 101</b>	Introduction to Sociology	3
<b>SOC 150</b>	Introduction to Political Science	3
<b>SOC 200</b>	Area Studies: Asia	3
<b>SOC 250</b>	Area Studies: Middle East	3
<b>SOC 260</b>	Area Studies: Latin America	3
<b>PSY 101</b>	Introduction to Psychology	3
<b>PSY 150</b>	Personality Theory	3
<b>MAT 101</b>	College Algebra	3
<b>MAT 150</b>	Introduction to Statistics and Probability	3
<b>COM 101</b>	Intercultural Communication	3
<b>COM 150</b>	Introduction to Mediation and Negotiation	3
<b>COM 200</b>	Introduction to Journalism and Mass Media	3
<b>ELE</b>	Special Seminar	3
<b>ELE</b>	Special Seminar	3
<b>ELE</b>	Special Seminar	3
<b>TOTAL</b>		<b>60 Credits</b>



## BACHELOR OF ARTS IN CHRISTIAN/INTERFAITH INTERNATIONAL RELATIONS

### SAMPLE DEGREE PLAN:

Students are required to complete 60 credits of core requirements in Associate's degree or transfer from another institute. Bachelor of Art in International Relations consists of 66 credits.

CODE	Major/ B.A. International Relations	Credits
IRPS 150	Introduction to International Relations	3
IRPS 160	Global Human Rights	3
IRPS 200	Introduction to Human Security	3
IRPS 230	International Law	3
IRPS 250	International Organizations	3
IRPS 260	International Diplomacy	3
IRPS 300	Global Governance	3
IRPS 320	International Development	3
IRPS 325	International Political Sociology	3
IRPS 330	Introduction to International Political Economy	3
IRPS 335	Comparative Political Systems	3
IRPS 340	Traditional International Security Studies	3
IRPS 350	American Foreign Policy	3
IRPS 360	Introduction to the European Union	3
IRPS 380	International Terrorism	3
IRPS 390	Environmental Security	3
IRPS 400	Advanced Area Studies: East Asia	3
IRPS 420	Advanced Area Studies: Africa	3
IRPS 460	Advanced Area Studies: Latin America	3
IRPS 480	Final Research Project	3
IRPS 490	Advanced Special Seminar	3
IRPS 499	Advanced Special Seminar	3
<b>TOTAL</b>		<b>66 Credits</b>



## M.A. IN CHRISTIAN/INTERFAITH GLOBAL LEADERSHIP SAMPLE DEGREE PLAN

### CORE REQUIREMENTS

30 Credits

Term	Subjects	Credits
Fall I	● GLL 500 Academic Writing	3
	● GLL 505 Introduction to Theories of Leadership	3
Fall II	● GLL 510 Research methods	3
	● GLL 515 International Studies	3
Spring I	● GLL 520 Public Policy	3
	● GLL 525 Applied Leadership	3
Summer I	● GLL 540 Elective or Internship (subject to availability)	3
	● GLL 550 Thesis Supervision	3
Summer II	● GLL 560 Thesis Defense	6



**SPECIALIZATIONS: CHOOSE ONE AREA**

**Specialization in International Governance 6 Credits**

Terms	Subjects	Credits
Spring II	• ING 530 International Law	3
Spring II	• ING 535 Global Governance	3

**Specialization in International Business and Trade 6 Credits**

Terms	Subjects	Credits
Spring II	• BUS 530 Business Law	3
Spring II	• BUS 535 Conflict Management for Business	3

**Specialization in International Education 6 Credits**

Terms	Subjects	Credits
Spring II	• EDU 530 Cultural Diversity in Educational Systems	3
Spring II	• EDU 535 Instructional Methods in Content Areas	3

**TOTAL CREDITS 36**

**GRADUATE CERTIFICATE IN CHRISTIAN/INTERFAITH GLOBAL LEADERSHIP**

Term	Subjects	Credits
Fall I	• GLL 505 Introduction to Theories of Leadership	3
	• GLL 515 International Studies	3
Fall II	• GLL 520 Public Policy	3
	• GLL 525 Applied Leadership	3



<b>Spring I</b>	<ul style="list-style-type: none"> <li>• GLL 531 Area Studies (Middle East, Asia Pacific, etc.)</li> <li>• GLL 540 Elective or Internship (subject to availability)</li> </ul>	<p>3 3</p>
<b>Total Credits</b>		<b>18</b>

**PROFESSIONAL TRAINING**

Onsite professional training is offered in a wide array of topics.

- Certificate in Basic Accounting for Christian Leaders
- Cultural Management for Christian Leaders
- Christian/Interfaith Social Leadership
- Entrepreneurship
- Negotiation
- Mediation
- Creative Writing
- Qualitative Research for Journalists
- Quantitative Research for Journalists
- Cross Cultural Communication
- Business English
- Research for scholars
- And many more...





The Academic Calendar for all programs begins from September to the end of August of the following year.

<b>Term</b>	<b>Start Date</b>	<b>End Date</b>	<b>Duration</b>
<b>Fall I</b>	First week of September	Last week of October	8 weeks
<b>Fall II</b>	First week of November	Third week of December	8 weeks
<b>Winter Break (No class)</b>	Third week of December	First week of January	2 weeks
<b>Spring I</b>	First week of January	Last week of February	8 weeks
<b>Spring Break (No class)</b>	First week of March		1 week
<b>Spring II</b>	Second week of March	Last week of April	8 weeks
<b>Summer I</b>	First week of May	Last week of June	8 weeks
<b>Summer II</b>	First week of July	Third week of August	8 weeks
<b>Summer Break (No class)</b>	Last week of August		1 week



Course Catalogue:

## COURSE DESCRIPTIONS

**Core Requirements**

**30 Credits**

Subjects	Credits
<ul style="list-style-type: none"> <li>• <b>GLL 500 Academic Writing</b> This course teaches the basic mechanics of academic writing. Students learn how to write term papers, reports, book reviews, and longer research projects.</li> </ul>	3
<ul style="list-style-type: none"> <li>• <b>GLL 505 Introduction to Theories of Leadership</b> This course presents the fundamentals of leadership and the interrelation of subordinates and stakeholders. Students learn the basic concepts of leadership, authority, power, change, management, and mission.</li> </ul>	3
<ul style="list-style-type: none"> <li>• <b>GLL 510 Research methods</b> Students learn the basic techniques of qualitative and quantitative research such as ethnographic interviews and observations, surveys, case studies, and ethics.</li> </ul>	3
<ul style="list-style-type: none"> <li>• <b>GLL 515 International Studies</b> This subject offers an introduction to the broad field of international studies. This includes the main theories of international relations, international political sociology, applied anthropology, and international development studies.</li> </ul>	3
<ul style="list-style-type: none"> <li>• <b>GLL 520 Public Policy</b> Public policy introduces policy making at both the national and international levels. Stakeholders, constraints, and opportunities are explained in relation to the establishment and functioning of international institutions and regimes.</li> </ul>	3
<ul style="list-style-type: none"> <li>• <b>GLL 525 Applied Leadership</b> Students learn to apply leadership standards through case studies with a wide range of topics. This course assesses the ability to implement organizational improvement plans and problem solving. Prerequisite: GLL 505.</li> </ul>	3



<ul style="list-style-type: none"> <li>• <b>GLL 540 Elective or Internship (subject to availability)</b> This course includes area studies or internships. Area studies are subject to availability and will be offered for the following regions: South Asia, Middle East, Southeast Asia, East Asia, and Central America. Internships will depend on the specific interests of the student and the availability of positions in partner institutions.</li> </ul>	<b>3</b>
<ul style="list-style-type: none"> <li>• <b>GLL 550 Thesis Supervision</b> Thesis supervision involves writing a thesis proposal under the supervision of a faculty member or associated research scholar with extensive expertise in the thesis topic. By the end of this course, students should have defended their thesis proposal and prepared their research plan for their final thesis defense.</li> </ul>	<b>3</b>
<ul style="list-style-type: none"> <li>• <b>GLL 560 Thesis Defense</b> Degree candidates should defend their thesis in front of a three member panel including their thesis supervisor. Final thesis should be at least 75 pages long and written following APA format.</li> </ul>	<b>6</b>

**Specialization in International Governance**

**6 Credits**

Subjects	Credits
<ul style="list-style-type: none"> <li>• <b>ING 530 International Law</b> Students learn international public law, including the main international treaties and regimes as well as basic human rights law.</li> </ul>	<b>3</b>
<ul style="list-style-type: none"> <li>• <b>ING 535 Global Governance</b> This course follows international studies (GLL 515) and explores international regime and international intergovernmental organizations in more detail.</li> </ul>	<b>3</b>

**Specialization in International Business and Trade**

**6 Credits**

Subjects	Credits
<ul style="list-style-type: none"> <li>• <b>BUS 530 Business Law</b> Student will learn basic international corporate law as well as the laws governing international trade and finance.</li> </ul>	<b>3</b>
<ul style="list-style-type: none"> <li>• <b>BUS 535 Conflict Management for Business</b></li> </ul>	<b>3</b>



This course teaches conflict management techniques developed in fields such as sociology and political science and applies them to the business world. Students learn basic mediation and negotiation techniques as well as the principles of system design.

**Specialization in International Education**

**6 Credits**

Subjects	Credits
<ul style="list-style-type: none"> <li>• <b>EDU 530 Cultural Diversity in Education</b> This course presents the analysis of the diversity in the world population and the need to tailor institutions according to society. Students learn how classrooms need to be adapted to be not only tolerant but also to promote cultural proficiency through curriculum design.</li> </ul>	3
<ul style="list-style-type: none"> <li>• <b>EDU 535 Instructional Methods in Content Areas</b> An analysis of various learning styles based on learners' cultural background, personalities, and the areas of multiple intelligences. Students learn various teaching strategies that accommodate all types of learners across content areas.</li> </ul>	3



### **Advisory Board:**

**Mons. Jean Marie Gervais, Member of the Capitolo Vaticano and Official at the Penitenziaria Apostolica**

**H.E. Ambassador Zef Bushati, Knight Grand Cross of Order of Pian Order bestowed by His Holiness the Pope, former Ambassador to the Holy See of the Republic of Albania, former Member of the National Assembly of the Republic of Albania, and President of the Papa Klementi Foundation (Albania).**

**H.E. Senator Donal John Lydon, Former Senator of the Republic of Ireland, Knight of the Sovereign Order of Malta, and Doctor of Philosophy in Psychology. (Ireland)**

**H.E. Marcelo Varela-Erasheva, Former Ambassador of the Republic of Costa Rica to Turkey, former Ambassador of Costa Rica to the United Nations, recognized international consultant (Costa Rica)**

**His Lordship Jose Miguel Carillo de Albornoz, Viscount of Torre Hidalgo, historian and published author of several books (Spain).**

**Prof. Melvin Leonardo Lopez Franco, Dean of the Faculty of Commerce of the University of Guayaquil (Ecuador)**

**Dr. David Caldevilla Dominguez, Professor, Universidad Complutense, author of more than one hundred peer-reviewed articles in the fields of education and communication.**



**Dr. Beatriz Pena Acuna, Professor, University of Huelva, author of more than ten books about education and journalism. (Spain)**

**Cav. Antonio Desiderio, is a member of the UNESCO Dance Council, he has organized dance and musical galas in most European Capitals, and he is recognized as an expert in legal reform of lyrical institutions. (Italy)**

**Dr. D. Joseph M. Crews, NCARB, Registered Architect and Urban Planner, and Persevante León Blanco to the Cronista de Armas de Castilla y León.**

**The Honorable Marjorie Murillo, Councilwoman of Miami-Dade (Miami, Florida)**

**The Honorable Christian Cevallos, Councilman of Miami-Dade (Miami, Florida)**

**H.E. Jaime de Ferra y Gisbert, Gentleman of His Holiness the Pope (Spain)**



## **Legal Authority and Registration**

**The Catholic University of New Spain is fully registered in the State of Florida, United States of America as a private religious educational institution. Operating under Section 1005.06(1)(f), Florida Statutes and Rule 6E-5.001, Florida Administrative Code, the University is authorized to grant associates, bachelor's, master's, certificates, and doctoral degrees in counseling, christian studies, education, administration, music, fine arts, media communications, or social work. Degrees issued by the University are notarized with the Hague Apostille by the Florida Department of State.**

**Florida Department of State Registration Number: L19000001095**